



École Frère Antoine

Ph. 780-463-2957 www.freerantoine.ecsd.net

Class _____ Nom _____

School login _____@school.ecsd.net

Mission Statement:

Our mission at École Frère Antoine is to foster an inclusive Christ-centered environment where our children collaborate, explore and communicate as active learners and critical thinkers in a quality French Immersion community.

Vision:

We are called to walk together in God's love. Our vision is to inspire in our children a love for God and learning, a call to social justice, bilingualism and an appreciation of our school's diverse and multicultural mosaic.

Charism: Hardworking
Role Model
Dedicated to helping others
Life of service

Emblem / Logo: Faith in Learning
Dove of Peace - Social Justice
Maple leaf - Multiculturalism & bilingualism (colours)
Two people - Learning together
Apple with cross - Catholic Education

Mascot: Lion (Allons-y les lions!)

Pledge: At Frere Antoine all students are requested to speak in French to their teachers, and their classmates during class time and are encouraged to also speak in French in the hallways.

*I agree to speak in French
as much as I can every day.*



FRÈRE ANTOINE'S AUTOBIOGRAPHY

- What Makes Someone Holy?

- Frere Antoine's name is Anthony Kowalczyk.
- He was born on June 4th, 1866 at Dzierzanow, Poland.
- The 6th child of 12 children in a farm family.
- Worked as a blacksmith's apprentice and on the farm after elementary school
- Decided to become an Oblate brother.
- Asked to be sent overseas
- Sent to St. Albert Parish in 1896
- Found life difficult in Canada and had to learn French and English
- Impressed Father Grandin with his ability and his character
- Was posted as an engineer in Lac La Biche
- An accident with a power saw led to the amputation of one hand
- 2 years after working in St. Paul des Metis, took his final vows
- Served as an engineer, a gardener and a keeper of pigs
- Was often humiliated and treated harshly
- Suffered quietly and prayed to Mary, Jesus' Mother
- Moved in 1911 to Campus St. Jean (boys' school)
- Spent the last 35 years of his life working there
- Helped, prayed for everyone who asked
- Died peacefully in July, 1947
- He was a simple and humble man.
- After people prayed to him they were cured.
- In April, 1952 was recognized as a candidate for beatification
- In 2013, Pope Francis has given him the title of Venerable
- An investigation is underway to determine his Sainthood.

"In one Spirit, we are all baptized into one Body." (1 Corinthians 12:13)

École Frère Antoine Student Code of Conduct

Our **Student** Code of Conduct complies with the new *Alberta Education Act*.

We are a caring, safe, welcoming and respectful community. We are committed to living as people of God in the world. This is achieved through:

- an appropriate balance between individual and collective rights, freedoms and responsibilities in the school community
- clear expectations for student behavior while at school, at a school – related activity or while engaging in an activity that may have an impact on others in the school

In alignment with the *Alberta Human Rights Act* and the **Canadian Charter of Rights and Freedom**, we believe that all persons are equal in: dignity, rights and responsibilities without regard to race, religious beliefs, color, gender (including pregnancy, sexual harassment, and gender identity), physical disability, mental disability, age, ancestry, place of origin, marital status, source of income, family status, or sexual orientation. Discrimination on these grounds is strictly prohibited.

We share an awareness and appreciation of the diverse racial and cultural composition of society and that the richness of life in Alberta is enhanced by sharing that diversity.

We nurture in learners the understanding that we are part of a larger community and that our actions have an impact on others. *Behavior greatly affects the quality of our environment.* We are responsible for our own behavior that is modeled from the teachings of Jesus Christ. As a disciple of Jesus Christ, our school philosophy and approach to discipline is based on the spirit of Jesus' teachings. Students and teachers at École Frère Antoine seek a peaceful environment where all can question, learn, experience and grow to their full potential.

Expectations

The Student Code of Conduct sets out behavioral expectations for students, including those behaviors that are consistently promoted, **celebrated**, modeled and **recognized** by all in the school community – staff, students, and parents. These expectations are included in the student agenda, parent handbook and on our website. The Student Code of Conduct is reviewed with students periodically throughout the school year.

Creating this environment requires the co-operation, full attention and best efforts of students, staff and parents working together. We are a single-track French Immersion school and as such the expectation is that communication be in French during class, noon and recess times to get the most out of the Immersion experience.

Acceptable Behaviors At École Frère Antoine students will:

Be Respectful

- be honest, truthful and cooperative
- find out about other people's feelings
- accept others' differences
- care for other people's belongings and public property
- listen attentively when required
- use polite language and behavior
- wear appropriate clothing and footwear as per school policy

Be Leaders

- be a good ambassador of our school
- practice positive comments
- look for ways to improve our school
- resolve conflicts in a peaceful manner

Be Safe

- play safely in the playground (bullying, play-fighting, snowballs are not allowed)
- stay on school property in designated areas

- report any injuries, problems, conflicts or dangerous behavior to adult supervisors right away

- Bus Safety Video

<https://www.ecsd.net/SchoolProfiles/transportation/Pages/School-Bus-Safety-Video.aspx>

On the Bus:

- respect the bus drivers
- remain seated
- wait for bus to stop before moving
- talk quietly
- obey the rules as set by ECSD Transportation Division

Be Ready to Learn

- attend school regularly and punctually
- do homework and bring it back to school on time
- have school materials ready
- use agenda daily
- be ready to learn and actively engage in your education

Conflict Resolution and Reconciliation

When individuals are involved in conflict, they are encouraged to discuss it together as soon as possible to find a solution. When needed, they will seek the help of a mediator. The mediator explores with individuals how to adapt or respond to a situation, with consideration to age, maturity and individual circumstances.

The dignity of each person will be respected by:

- identifying the inappropriate behavior
- describing its effects upon the situation
- actively participate in the reconciliation process

This process requires practice for individuals to become proficient in asserting their needs as well as apologizing and forgiving one another. All cases are treated individually, and confidentiality to protect privacy.

Bullying

The Education Act defines bullying as *repeated and hostile or demeaning behavior by an individual in the school community where the behavior is intended to cause harm, fear or distress to one or more other individuals in the school community, including psychological harm or harm to an individual's reputation.*

At École Frère Antoine students will:

- report and refuse to tolerate or participate in bullying behavior. This includes all forms of bullying in and out of the school.
- inform a trusted adult in a timely manner of incidents of bullying, harassment, intimidation or other safety concerns in the school

Students may report bullying by:

- telling an adult at the school
- telling a parent or guardian
- calling the Kids' Help Line: (1-800-668-6868)

Unacceptable behavior

Students will be held accountable for conduct that occurs within and outside of the school day, including the inappropriate use of social media and electronics.

Examples of unacceptable behaviors may include:

- behaviors that interfere with the learning of others
- behaviors that interfere with the school environment or that create unsafe conditions
- acts of bullying, harassment or intimidation
- physical violence
- retribution against any person in the school who has intervened to prevent or report bullying or any other incident or safety concern
- illegal activities such as:
 - possession, use or distribution of illegal or restricted substances
 - possession or use of weapons
 - theft or damage to property

Consequences for unacceptable behavior take into account age, maturity and individual circumstances. Any special needs that the student has – whether they are physical, behavioral, communicational, mental health, trauma, etc. – are considered.

Consequences may include:

- mentoring
- restorative processes
- regular check-ins with teachers or EBS
- counselling
- parent conferences
- student reflection
- behavioral contracts
- review of privileges
- bus suspensions
- in and out of school suspensions
- recommendations for expulsion

A severe breach of conduct will result in a suspension in accordance with Section 31 of the Education Act.

A continuum of supports may be provided to students who are impacted by inappropriate behavior as well as for students who engage in inappropriate behavior.

These may include:

- wrap-around services including Multidisciplinary Team (behavioral therapists, etc.), Inclusive Support Team (Family School Liaison Worker, etc.), Regional Collaborative Service Delivery (Mental Health Therapists, etc.).

Dear Parents/Guardians, *your child has reviewed with their teacher the policies*

We ask you to also review with your child to help them understand how their well-being, how they treat, and respect others and their safety are important to us all. Please acknowledge that you have read and discussed this information with your child by signing below:

Student signature Date

Parent signature Date

