

École Frère Antoine's Homework Guidelines



At École Frère Antoine, homework is a literacy building activity. We emphasize the importance of reading by including it as daily homework to expand a student's vocabulary and build fluency in both languages. Math literacy and numeracy are common components of homework and are developed through problem solving and practice of numeracy skills. Math skills can be further developed through the use of IXL (Grade 1 to 4) or NetMath (gr 5 & 6). The activities are frequently a continuation of what is happening in the classroom, so that students are completing work or practicing for mastery of concepts taught in class. Homework also develops a variety of skills such as prioritization, task management, goal setting and the value of persistence.

Content are teachers support students in making connections between subject area content in the Program of Studies and literacy requirements. "Every subject area has its own unique literacy demands. Students need to be taught how to read different kinds of text, write and express themselves in the formats associated with each subject, and use content-specific vocabulary.

Literacy development occurs not only in school but in every aspect of daily life. We interact with others when we have a conversation. We read maps, advertisements, newspapers, recipes, manuals and websites. We analyze and interpret vast amount of media information. We write poems, songs, reports, blogs, and emails.

Literacy opens the door to the world." Accessed Nov 15, 2017

<https://education.alberta.ca/literacy-and-numeracy/literacy/everyone/what-is-literacy/>



My Child's Learning: A Parent's Resource - How can I help my Child with Homework?

"You, as a parent, play a key role in supporting and reinforcing your child's learning. ... Once you have determined what schoolwork or skills your child must work on at home, set aside a time when there are few distractions and spend time with your child. Be positive and encouraging in your approach to learning. It will help your child feel confident and enthusiastic about success. Talk to your child about schoolwork and help with homework when you can. Help your child set realistic goals, and discuss progress in an encouraging way. Connect your child's schoolwork with everyday life, and use these opportunities for problem solving in everyday situations. As you support your child through encouragement and guidance, homework and studying can become a positive experience with rich rewards. Developing strong homework and study habits early in life will build a strong foundation for your child's future learning."

Accessed Nov 15, 2017

<https://www.learnalberta.ca/content/mychildslearning/commonquestions.html?section=question5>

Homework Guidelines: Please write a note in the student agenda if family events did not allow your child to complete their homework, this will ensure that the teacher knows that you are aware. As notes in the Google Classroom are not sent directly to the teacher, contact the subject teacher via the agenda or email if you have any concerns or questions.

Grade level	Homework Guidelines	Consequences of incomplete work
Kindergarten 	<i>Cahier d'écriture</i> sent home on Friday and returned Wednesday	Natural consequences- Student has less experience with literacy concepts such as recognizing letters, and vocabulary. Reminders to complete and send cahier to school are periodically written in the monthly newsletter, via e-mail, or in the child's agenda.
First grade 	Sept to Dec -Vocabulary Journal 2 to 3 times a week Jan to June - Reading (Journal) for the week	Write a note in the agenda to parents as a reminder. Call to parents if recurring.
Second grade 	20 min total 10 reading – have the week to read their leveled books 10 min – IXL or other subject area	Write a note in the agenda to notify that the homework is not done and ask to complete for the next day of school. End of week reward for those who have completed their homework. After three agenda notes, the teacher will call home.
Third grade 	30 min total 10 reading in French or English– everyday Then a maximum of 20 min in various subjects as per schedule- Monday: Phonics - complete activity sheet Tuesday: Français Wednesday: ELA : Comprehension - blue book Thursday : Math en français Friday - IXL	When homework is not completed, the teacher will ask the child to write a note in the agenda explaining and be responsible for asking the parent to sign for the next school day. (i.e. I didn't do my homework because _____.) After the third note, the teacher will call home to inform parent and ask for their cooperation/ support.
Fourth grade 	40 min total Home reading French and English Work that was not finished in class – mostly in math or project work No home reading when studying for a test. (Student is encouraged to use prior study strategies practiced in class to study for their test.)	Natural consequences- Student does not go up reading levels Work which is not completed to the teacher's satisfaction will require communication with parents via the student's agenda or a phone call.
Fifth and sixth grade 	60 min total 30 min Home reading and writing in both languages. 30 min Assignments not finished during class time. Time is given in class to complete work. Note: Math homework has been reduced since the "Meet the Teachers" and students choose 3-4 questions to complete for homework. Students are asked to work online for many assignments, however they will be provided with paper copies if requested by the parent.	Parents will be contacted if assignments are late/incomplete OR if students have not been able to complete tasks at school. HELP CLUB All students who want can access extra assistance during the second recess. Help Club is voluntary and when homework has not been completed. Monday: Mr Sieben Tuesday: Mme Cynthia and Mme Alwan Wednesday: Mr Correia Thursday: Mme Cynthia Friday: Mme Collins